

Acting 1 & 2 (Introductory Acting)

Characterization/Monologue

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Daily Objective:

- Students will use theatre to discuss and explore how they and others are feeling during current times.
- Students will develop character histories to explore a specific occupation.

Bell Ringer/Let's Get Started:

- Consider the following and discuss with someone in your home or through electronic communication: If you could be a “fly on the wall” anywhere during the Covid19 quarantine, where would you want to be and why? In other words, who would you choose to look in on their experience?

Lesson/Activity:

- Today, we will explore a character's history or backstory. Remember that a person's current state of being and their actions are determined by all of the experiences. So a character's past/their story dictates their reactions to a situation.
- First, choose one of the following occupations: police officer, politician, nurse, doctor, teacher, grocery store clerk, or truck driver.
- Next, develop a character for one of the occupations. Give them a name, age, location they live, family life, and describe a typical day at work.

Practice:

- TASK: Using what you learned about monologues yesterday, write a one page monologue for the character you developed today.

Additional Resources: [How to Write a Monologue: Master Class, David Mamet](#)